

Arizona's Next 100 Years:
A Plan to Transform Public Education
to Ensure College and Career Readiness for All Students

Arizona is poised to make fundamental changes to its public education system to ensure that all students graduate from high school ready for the demands and opportunities of postsecondary education and careers.

These fundamental changes fall into two categories: policies to ensure effective instruction for all students and partnerships to ensure effective implementation of Arizona's reform plan.

Reform Area	Policies	Partnerships
Standards and Assessments	The State of Arizona will adopt the Common Core State Standards and implement common state assessments tied to college- and career-ready expectations.	In partnership with the State, regional support centers, and other partners, LEAs will participate in the state's rollout plan for the common standards, develop interim assessments, and provide professional development on the new standards and the development and use of formative assessments.
Data Systems to Support Instruction	The State of Arizona will build its statewide longitudinal data system and reporting capabilities to meet the America COMPETES Act elements.	In partnership with the State, regional support centers, and other partners, LEAs will adopt and implement local instructional improvement systems that provide educators with tools for improving instruction, curriculum, and interventions for students, including the Arizona Growth Model; provide professional development on the use of data to inform instruction; and make data available to researchers.
Great Teachers and Leaders	The State of Arizona will expand its Arizona Growth Model pilot statewide. The State of Arizona will develop a model framework teacher and leader evaluation system that includes 33-50% student growth or other student achievement data, at least four performance levels, and the involvement of teachers and leaders in the development of the framework. The State of Arizona will focus teacher and leader	In partnership with the State, regional support centers, and other partners, LEAs will adopt and use the Arizona growth model; use the State's model teacher and principal evaluation framework to develop, adopt, and implement a system that meets the State's criteria, including the participation of teachers and leaders in the development of the system, the use of at least four levels of performance, and the

	<p>recruitment, professional development, and compensation to ensure an equitable distribution of teacher and leaders. The State of Arizona will develop and publish a report card on teacher and leader preparation programs and expand the programs shown to graduate effective teachers and leaders.</p>	<p>incorporation of 33-50% student growth or other student achievement data; conduct annual evaluations of teachers and principals; use evaluation results to inform professional development, compensation, promotion, retention, full certification, and dismissal; develop and implement a plan to ensure that students in high-poverty and/or high-minority schools are not taught and led by ineffective teachers and leaders at higher rates than students in other schools; develop and implement a plan to ensure effective teachers in hard-to-staff subjects and specialty areas; and provide quality professional development through school-based, job-embedded approaches, and where needed, provide common time within the school day for teachers and leaders focused on professional development; participate in research efforts to measure the effectiveness of professional development.</p>
Supporting Struggling Schools	<p>The State of Arizona will provide support and assistance to its LEAs in turning around the lowest-achieving schools.</p>	<p>LEAs will work in partnership with the State, regional support centers, and other partners to turn around the lowest-achieving schools through one of the four intervention models (transformation, turnaround, restart, or closure).</p>